

Junior School Handbook 2021

SCOTCH
COLLEGE



**Welcome to
Scotch!**

**Take good care
of me. I'll be
your guide to
life at Scotch
College.**

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Our Motto

Sicut Patribus Sit Deu Nobis

May God be with us as He was with our forefathers.

Our Crest

**SCOTCH
COLLEGE**



Our Mission

To develop young men with strength of character, self-understanding, a passion for sustained learning and spiritual inquiry who will become active members of the global community.

Our Vision

A learning community with an international standard of excellence.

Our Values

Integrity
Service
Stewardship

2021 Term Dates

Summer Term

Term Dates

Monday 1 February – Thursday 1 April 2021

School Holidays

Friday 26 February – Monday 1 March 2021 (mid-term break)
Friday 2 April – Monday 19 April 2021

Autumn Term

Term Dates

Tuesday 20 April – Friday 2 July 2021

School Holidays

Friday 4 June – Monday 7 June 2021 (mid-term break)
Saturday 3 July – Monday 26 July 2021

Winter Term

Term Dates

Tuesday 27 July – Friday 24 September 2021

School Holidays

Friday 20 August – Monday 23 August 2021 (mid-term break)
Saturday 25 September – Monday 11 October 2021

Spring Term

Term Dates

Tuesday 12 October – Monday 6 December 2021*

*Please note Junior School dates differ to Middle School and Senior School.

Our Team



Dr Alec O'Connell
Headmaster



Mrs Maria Hodges
Head of Junior School



Ms Penny Hooper
Deputy Head of Junior
School



**Mr Warwick
Norman**
Dean of Teaching and
Learning



**Mrs Amanda
Ritchie**
ILT Integration Specialist



Mr Jon Marginis
Junior School
Psychologist



Mrs Janet Lopez
Head of Academic
Support



**Mrs Alison
Webster**
Enrichment Coordinator



Contact Information

Office Hours

Monday – Friday
8am–4pm

Phone

School Term
(08) 9383 6874

School Holidays

(08) 9383 6800

Email

juniorschool@scotch.wa.edu.au

Postal Address

PO Box 223
Claremont WA 6910

Website

www.scotch.wa.edu.au
home.scotch.wa.edu.au
(school portal)

A

to

Z



A

Academic Programme

Scotch College is committed to each student's academic, social and emotional growth and success. The learning programme is overseen by the College's Director of Teaching and Learning PK–12 and the Dean of Teaching and Learning in the Junior School.

Scotch College is a registered Primary Years Programme (PYP) School, operating within the guidelines of the International Baccalaureate Organisation (IBO).

The PYP is centered around the IB learner profile, which aims to encourage boys to develop into learners who strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

Your child will study subjects including:

- Language A (English)
- Language B (French)
- Mathematics
- Science
- Visual Arts
- Performing Arts (Music, Dance & Drama)
- History and Social Sciences
- Physical Education
- Health

In addition, students are offered a vast range of learning around social and emotional wellbeing and have formal pastoral sessions timetabled each day.

Scotch College Junior School teachers differentiate the curriculum and the way it is delivered to cater for the diversity of the student's and the way they learn. Adjustments are made to learning programmes for students who require these modifications in order to successfully access and participate in the teaching and learning.

Additional learning needs are catered for and this is an ongoing process to identify students who require learning support or those who are more academically able. Documented Plans are often developed to track and support students with additional needs. A Documented Plan records reasonable adjustments put in place for students to support them in their learning. It is developed collaboratively with input from teachers, students (where appropriate), parents/carers and College Psychologists.

After-School Arrangements for 2021

Each day children in Pre-Kindergarten and Kindergarten will be dismissed from the classroom to their parents/carer at 3pm. Junior School staff will supervise remaining children in the Early Learning Centre (ELC) until 3.15pm. At 3.15pm, remaining children will be escorted to the Junior School Library where parents/carers can collect them prior to 3.45pm. This (3.45pm) is the latest collection time. If you are going to be late please ensure children are booked into Extend prior to 3pm.

For boys in Pre-Primary to Year 5, parents/carers can collect them from the picnic tables or the kiss and drop location from 3.15pm. In Years 4 and 5, parents/carers may also choose to have their children walk to the Gooch Pavilion where they can be collected, however, written permission from a parent is required. At 3.30pm, all children remaining at the kiss and drop location will be escorted to the Junior School Library where they will be supervised until 3.45pm at the latest.

Parents with boys in both the Junior and Middle or Senior School are asked to make individual arrangements for the collection of their sons and inform their son's teacher. If your child is to make their own way home, please give written permission to their classroom teacher

After-School Care

An after-school service is available for children from four years of age. The service is operated by LookedAfter by Extend from 3.15–6pm every school day. For after school care, children join play

leaders for afternoon tea and organised play under the supervision of Extend staff. Out of school care is also available on pupil-free days.

For more information visit extend.com.au

Allergies (See Health Centre)

App

Every week, the notice from the Head of Junior School and classroom notices are published on the Junior School App to advise and remind parents about forthcoming events. Parents can download the App to their Apple or Android smart phone or iPad by typing 'Scotch College Junior School' into the App store. We invite parents to access the online resources and features via: home.scotch.wa.edu.au.

To access the App and online resources, each parent requires a unique username and password. These details will be provided by Scotch Tech Centre. Our online resources include the College Calendar, Junior School Physical Education and Sport, JPSSA and PSA Sport, Scotch Events and the option to request an email to reset your Scotch password. We encourage all parents to book an Information Learning Technology workshop to increase their skills on how to manage your son's device at home and navigate our online resources.

Assemblies

Years 1 to 5 class assemblies are held each fortnight on Friday from 2.10–3pm. Parents and family members are encouraged to attend. Updates on



assemblies are placed in term calendars and the weekly notices in the Junior School App. Assemblies feature each class on a rotational basis.

Attendance & Absentees

We record attendance during class at 8.30am and monitor attendance throughout the day. If your child is sick, please let us know via the **Scotch College App** as early as possible each day, or contact us on 9383 6874 or juniorschool@scotch.wa.edu.au. If parents/guardians do not notify JS reception of a student's absence, then all listed parents/guardians will receive an SMS alert before 10:30am, requesting a reason for their absence. SMS absentee alerts are sent from 0427 829 186. We recommend saving this number in your phone. Please note this is a **no-reply** number and **cannot be used to advise an absentee**.

Pre-Primary to Year 5 students who arrive after 8.35am must be signed in by their parent/guardian using the SEQTA Kiosk iPad in the JS reception. For Pre-Kindy and Kindy, the SEQTA Kiosk iPad is located inside the main ELC doors. If a student needs to leave school during the school day, his parent/guardian must update his attendance using the SEQTA Kiosk iPad and present the slip to the class teacher before collecting the student.

Absences due to family circumstances or holidays **longer than two days** must be emailed to juniorschool@scotch.wa.edu.au and addressed to the Head of Junior School.

Awards

Positive behaviour, effort and work habits are acknowledged with a range of Awards:

Award Cards

Award Cards are used to reinforce positive work habits, the completion of work of a high standard and demonstrations of the learner profile or IB attitudes in classroom or in specialist lessons. Award cards contribute towards points for the bi-weekly and annual House competition.

Excellence Awards

Excellence Awards are presented by the teachers to boys for effort and quality of work.

Headmaster's Commendations

Headmaster's Commendations are presented to boys in the Junior School who demonstrate qualities or effort that aligns with the College Mission Statement or the IB learner profile.

B

Behaviour Management

The Scotch College Junior School Community values a caring and supportive environment in which positive relationships are nurtured and prioritised among staff, parents and students. All students deserve to learn in a safe, secure and inclusive environment in which they are valued as individuals and can develop to their potential. When children experience nurturing, respectful reciprocal relationships and consistent emotional support this contributes to the development of a strong sense of wellbeing (Early Years Learning Framework, p12).

When children participate collaboratively in everyday routines, events and experiences and have opportunities to contribute to decisions, they learn to live interdependently and make informed choices about their behaviours (Early Years Learning Framework, p25).

Our Aim is:

- To ensure all students exhibit respect, integrity, courage and compassion for others
- To provide a consistent approach to behaviour development and management
- To ensure expectations, responsibilities and consequences of behaviour are clear to students, staff and parents
- To ensure staff, students and parents honour the Christian values and heritage of the School

- To ensure all students are developing:
 - positive learning behaviours
 - effective communication
 - problem solving skills
 - social skills
 - positive self-esteem
 - respect for themselves, others and their environment
 - enjoyment of learning

In the Junior School, we focus on reinforcing positive behaviours. The methods this is achieved through are:

- Praise (individual or whole class)
- Stamp in the diary (Scotch Odyssey)
- Merit Awards towards House points
- Reward time for Passion Project
- HoJS Worker of the Week
- Headmaster's Commendation

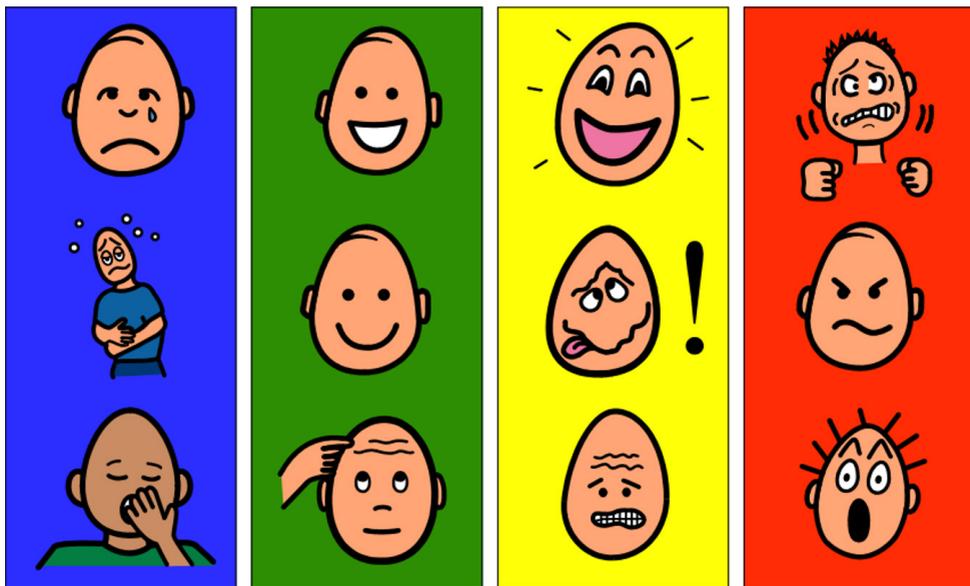
Student expectations include:

- Modelling of the Scotch Values
- Behaving in a way that keeps everyone safe
- Using appropriate language at all times
- Respecting their own belongings and the belongings of others
- Keeping the School environment in a neat and tidy condition
- Respecting and care for the school environment and equipment
- Including others
- Taking responsibility for their actions/inactions

In the early Learning Centre (PK, K and PP) behaviour is managed using Social Thinking and The Zones of Regulation. The Zones of Regulation is a curriculum designed to foster self-regulation and emotional control and is an age-appropriate way to support children to manage their big emotions and make positive behaviour choices. The Zones of Regulation programme is designed to develop a child's behavioural and self-awareness within a group and fosters the skill of self-monitoring. It uses simple, age-appropriate vocabulary and provides picture cues to help teach these concepts to young children.

Students learn about the impact of their behaviour choices as well as strategies they can employ as they feel themselves traversing the zones. They become more aware of how others perceive them and the impact of their behaviour. It gives students the ability to learn how to recognise and communicate appropriately as to how they are feeling.

The Zones of Regulation



Blue Zone

Sad
Sick
Tired
Moving slowly

Green Zone

Happy
Calm
Feeling okay
Focused
Ready to learn

Yellow Zone

Frustrated
Worried
Silly/wiggly
Excited
Loss of some control

Red Zone

Mad/angry
Terrified
Yelling/hitting
Elated
Out of control

Behaviour Management Flow Chart (Years 1–5)

Behaviours	Consequences	Person Responsible
<ul style="list-style-type: none"> • Not settling to work • Calling out • Disrupting learning of others • Not following instructions • Misusing equipment / technology • Answering back • Homework not submitted 	<ul style="list-style-type: none"> • Student reminded of classroom rules. • Student emotion coached if necessary. 	<ul style="list-style-type: none"> • Class teacher



Behaviours	Consequences	Person Responsible
Any of the above repeated plus: <ul style="list-style-type: none"> • Disruptive behaviour in class or playground • Playing in out of bounds areas • Engaging in rough play 	<ul style="list-style-type: none"> • Student receives a timeout and is moved to another area of classroom. • Playground: given a timeout by duty teacher (walking with duty teacher). • Three timeouts in one day see Deputy Head of Junior School and an email or phone call to parents from the classroom teacher and entered into SEQTA 	<ul style="list-style-type: none"> • Class teacher • Duty teacher • Deputy Head of Junior School



Behaviours	Consequences	Person Responsible
<ul style="list-style-type: none"> • Swearing • Damage to school or student property • Stealing • Physical/verbal aggression or threat towards another student or adult. • More than two timeouts received in playground. 	<ul style="list-style-type: none"> • Student to complete behaviour reflection sheet facilitated by the Deputy Head of Junior School. • Contact made with parents by Deputy Head. 	Deputy Head of Junior School



After several records of disruptive behaviour parents will be requested to meet with the Deputy Head, classroom teacher and possibly School psychologist. This could result in an Individual Behaviour Support Plan being introduced. If behaviour continues, a meeting with the Head of Junior School will occur and can include conditions to enrolment (probationary enrolment).

Birthdays

Children are encouraged to share their birthday at school by bringing cupcakes or a small individual treat to share. Parents are asked to refrain from sending large cakes, lollies, crisps, chocolates etc., or any items such as candles. Please be conscious and considerate of students with allergies, particularly nuts, when deciding on a treat to send in with your child. Invitations to student's birthdays are not to be distributed at school unless all class members are invited.

Should your child suffer from allergies you are welcome to provide an alternative that Junior School Administration can store and provide on such special occasions.

Booklists

The booklist levy will be charged in addition to the January school fees. Parents are not required to complete a booklist order form. Resources will be ordered and delivered directly to the ELC and Junior School prior to the commencement of Summer Term.

C

Calendar

The whole-school calendar is available online at calendar.scotch.wa.edu.au. This is a great resource for students and parents and includes all term dates; events, performances and exhibitions; sporting fixtures; co-curricular activities; camps, tours and excursions; and academic programmes.

Chapel

Chapel for Years 1 to 5 is held weekly. A service is held in alternate weeks for the Years 1 to 3 boys and then for the Years 4 and 5 boys. Parents are welcome to join us for these services.

Child Safety

At Scotch, Protective Behaviours is taught via The Keeping Safe: Child Protection Curriculum, which is a child safety programme for children and young people from age three to Year 12. It is a world-class, evidence-based child safety programme that is used by a range of other Australian and international schools.

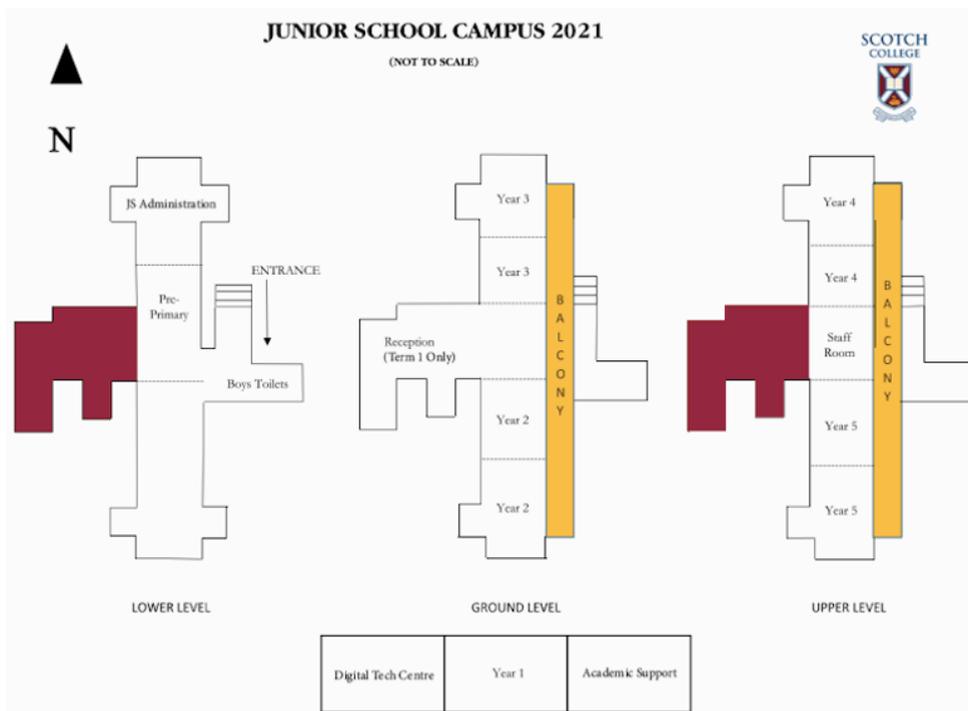
It teaches children to:

- recognise abuse and tell a trusted adult about it
- understand what is appropriate and inappropriate touching
- understand ways of keeping themselves safe

The curriculum follows two main themes:

1. we all have the right to be safe
2. we can help ourselves to be safe by talking to people we trust

All our Junior School staff receive yearly training to be able to deliver and teach this curriculum as well as to assist children in need. A yearly workshop is also held for parents and this will be advertised via the Scotch Junior School App.



Classrooms

The classroom locations for 2021 are as above.

Co-curricular

An extensive programme runs either before school, at lunchtimes or after school and caters for the varying interests and talents of our boys in a relaxed and fun-filled manner. Full details of the activities available are published via the Junior School App and registration is also available via the App. Enquiries can be made to JS Administration. Students are encouraged to choose their preferred activity carefully and make a commitment for the duration of the activity. There are limited places available in each activity.

Crunch & Sip

The children participate in the Crunch & Sip programme each day. Crunch & Sip allocates a set time during the school day for students to eat vegetables and fruit and drink water in the classroom. Students bring vegetables and/or fruit and a water bottle to school each day for the Crunch & Sip break.

Giving students the chance to re-fuel with fruit or vegetables helps to improve physical and mental performance and concentration in the classroom, as well as promoting long term health.

Parents of boys in Years 1 to 5 are asked to send in a piece of fruit or vegetable each day. In Pre-Kindy, Kindy and Pre-Primary, parents are asked to send in a piece of fruit each day that is already cut up.

D

Daily Life

Pre-Kindergarten & Kindergarten

Doors Open: 8.30am

Day Commences: 8.45am

Dismissal: 3pm

Pre-Primary to Year 5

Doors Open: 8.10am

Day Commences: 8.30am

Dismissal: 3.15pm

E

Early Drop-Off Service

Scotch offers a free early drop-off service from 7.40am to 8.10am in the Junior School Library for Year 1–5 students; and in the ELC for Pre-Kindergarten, Kindergarten and Pre-Primary students. Students leave for their classrooms at 8.10am. Pre-Primary students are escorted to their classroom from the ELC.

Encouraging Excellence

An award card system is in place across the Junior School to encourage boys to do their best and to acknowledge both their endeavours and achievements. Classrooms also run their reward systems

Award Cards

Award Cards are used to reinforce positive work habits, the completion of work of a high standard and demonstrations of the learner profile or IB attitudes in the classroom or in specialist lessons. Award cards contribute towards points for the bi-

weekly and annual House competition.

Excellence Awards

Excellence Awards are presented by the teachers to boys for effort and quality of work.

Scotch Odyssey

Scotch Odyssey is a game of collecting tokens (stickers) in the School diary to travel around Scotland with Fergus McGee (Scottish Terrier). On achieving six stamps from classroom and specialist teachers, the students are sent to the Head of Junior School to collect their travel token. There are 15 travel tokens to collect with the 15th token being awarded by the Headmaster.

Head of Junior School's Worker of the Week

Each week a student who has demonstrated effort, commitment and perseverance in some way in the classroom is chosen by their teacher to visit the Head of Junior School and receive praise for their efforts.

Headmaster's Commendations

Headmaster's Commendations are presented to boys in the Junior School who demonstrate qualities or effort that aligns with the College Mission Statement or the IB learner profile.

Excursions/Incursions

A number of excursions or incursions are organised for students in all year levels throughout the year to support and enhance the classroom programme. Excursion details are shared with parents via email in advance of the excursion date.



Extend After-School Care

Extend offers our Kindergarten to Year 5 students high quality after-school care in our ELC. For more information, visit lookedafter.com.

H

Haircuts

Hair should be neat, tidy, clean and brushed. The ears, eyebrows and shirt collar should be able to be seen. Hair should be natural in colour (no added colours or dyes). Note: haircut whether done by a professional or at home, must meet the above standards.

Health Centre

The College has a purpose-built Health Centre on the campus which is run by Registered Nurses. If a student is required to take regular on-going, long term or emergency medication their parents are required to provide the College with written documentation in the form of an action plan, outlining the medication, dosage and contact numbers. This can be drawn up in collaboration with the Health Centre Nurse Manager on 9383 6818. This information will be held in the Health Centre and all medicine will be administered there. Medication must be supplied in the original container accompanied by written permission from

a parent. Any medication that your son may require will only be administered by Health Centre staff. Please keep your son at home if he is unwell. This prevents the spread of germs to others and is in the best interest of your son's wellbeing. If your son should become sick during the day, be contacted as soon as possible to collect him. Please notify the teacher immediately should your son contract German measles (Rubella), as pregnant mothers will need to take proper precautions. The teachers also need to be notified if chicken pox, mumps, hand, foot and mouth disease, head lice, impetigo (school sores), ringworm or conjunctivitis are contracted. Please call the Health Centre on 9383 6818 for health concerns.

Dental Care

If you have, or are entitled to, a Medicare card, boys from Pre-Primary may be registered to receive free dental treatment at the Swanbourne Dental Therapy Centre for the duration of their time enrolled at the College. If you wish to take advantage of this service, please complete a form, available from the Junior School Administration and return it directly to the Swanbourne Dental Therapy Centre. You will be notified by the Centre when your child is to attend for an appointment.

Mouthguards

During the Summer Term, Years 4 and 5 parents are given the opportunity to order a custom mouthguard for their son's use during Physical Education classes and Inter-School Sport (training and competition). Sports and activities that require a mouthguard can only

be participated in if your son has his mouthguard. Failure to bring or have a mouthguard will result in your son sitting out of the activity. **Strictly no mouthguard, no play.** This statement applies to Years 4 and 5.

Allergy Aware

Scotch College operates as an Allergy Aware School. If your son suffers from food, insect or other allergies that may require urgent medical attention or monitoring, please contact the Scotch College Health Centre on 9383 6818 to discuss your son's ongoing allergy management plans. Nut allergies have been identified as prevalent within the Junior School. The following guidelines have been put in place to manage the risk posed by nuts to boys within our care.

Nut Guidelines

Throughout the course of each school year the College reviews confidential medical information pertaining to each child within our care. As a result of this process, we have students with severe, life threatening allergies to peanuts and/or nuts. The allergies we have been made aware of are so severe that anaphylactic shock may be induced simply by eating or touching these foods.

As the responsible authorised carers during school hours, it is our duty to have a policy that protects all students within our care from possible, foreseeable harm. An allergy is an adverse reaction to something (usually a protein) which is either ingested, inhaled, injected or comes into contact with the skin. Symptoms of an allergic reaction

may be localised or generalised. Food, medications and insect venom are the most common triggers of severe allergic reactions. Anaphylaxis is a sudden and severe allergic reaction that is potentially life threatening and always requires an emergency response. Fortunately, it is uncommon and usually preventable. Scotch College has adopted a series of guidelines to reduce the risk of anaphylaxis and the provision of appropriate action should anaphylaxis occur in an endeavour to protect all boys within our care from possible, foreseeable harm. As a consequence of this situation, parents of boys are asked to refrain from sending food products containing nuts or peanuts (e.g. peanut butter, Nutella or muesli bars containing nuts) to school.

We recognise that it is impossible to enforce this request to the full degree as all parents are entitled to make democratic decisions, however, in the interests of community spirit and safety, parents are urged to try and respect this request. Additionally, the Junior School will use the following guidelines to ensure that these children are cared for in our school environment while enabling other children to become aware of others' allergies and assist in caring for them.

- All children will be educated on the need to wash their hands before and after eating food.
- Hand washing will be carried out before and after eating or cooking under staff supervision.
- Children will be encouraged not to share food. It is of utmost importance that parents notify the College of any

severe allergies their son(s) may have and provide an Anaphylaxis Action Plan and any relevant medication i.e. Epipen/oral anti-histamine. It is also a parental responsibility to ensure that all medications supplied are 'in date' and have not expired. Parents whose child has been prescribed an Epipen or Epipen Jnr are urged to register with the Reminder Club at **epiclub.com.au**. This free service ensures a reminder is sent when the Epipen is due to expire so that it can be replaced. Other valuable information, including a video demonstrating how to use the Epipen, can also be found on the website. Please direct any further queries regarding this to the College Health Centre on 9383 6818.

Sun Smart Guidelines

These guidelines have been adopted to ensure that all staff and students attending the Junior School are protected from skin damage caused by exposure to the sun. They apply throughout the year and while on camps, excursions, carnivals and co-curricular activities.

- Students are required to wear a wide-brimmed College hat whenever they are outdoors. (The cap is only permitted for JPSSA sport for Year 4 and 5 boys.) A no-hat, play in the shade statement is widely articulated and enforced.
- Staff are required to wear brimmed hats while outdoors, on camps, excursions and on duty.
- Students without hats must obtain a uniform note from the Junior School Administration which is placed in their Student Diary. Students without



hats are directed to a designated shaded area. Visitors and guests are encouraged to wear hats when attending outdoor events.

- Students are educated about wearing sunscreen cream/lotion prior to arriving at school and to reapply 20 minutes prior to recess and lunchtime.
- Students are encouraged to take responsibility for applying their own sunscreen.
- Sunscreen is provided in large tubs in the classroom and during carnivals and other outdoor events. Regular reminders are issued by teachers.
- Students are encouraged to wear sun protective clothing such as rash shirts, shirts with collars and broad brimmed hats.

Curriculum

- Sun protection is promoted throughout the year in the weekly notices and diaries.
- Teacher reference materials and

resources are provided to support sun protection strategies.

Environment

- The College ensures and maintains adequate provision of shade (natural and man-made).
- Wherever possible, indoor areas are used for daily physical education lessons which may occur during inclement weather or where sporting events are being conducted on the playing fields by the other campuses, such as the Inter-School sports programme.
- Shade is provided at all outdoor carnivals.

Health & Wellbeing

Psychological Services

The Junior School Psychologist works with students from Pre-Kindy to Year 5 and is part of the team of school psychologists across the three sub schools. The aim is to promote the psychological health of the College community and to help students flourish academically, socially and emotionally. The Junior School Psychologist collaborates with educators, parents and other professionals to create safe, healthy and supportive learning environments that strengthen connections between home, Scotch College and the community for all students. The Junior School Psychologist provides individual support for students and educational and pastoral support for all staff and families with the College community on a short-term basis. The delivery of counselling support to students is within ethical and professional obligations. Discussions between School Psychologists and their clients are confidential and follow guidelines set by the Australian Psychological Society (APS). They often liaise with external professionals or agencies such as paediatricians, clinical psychologists and psychiatrists. As registered psychologists, they maintain registration with the Australian Health Practitioner Regulation Agency (AHPRA) by fulfilling the required obligations.

Referrals – Junior School

In the Junior School, all learning and pastoral concerns are to be directed to the classroom teacher in the first instance. If it is agreed that input from the psychologist would be beneficial, the

psychologist will be informed, and he/she will contact the parents and arrange for a referral form to be sent home.

Homework (Learning at home)

The purposes of homework are:

- To communicate with parents about what their child is doing in the classroom and to encourage parents/carers to interact and talk with their child about their school work in a positive manner.
- To practise the many skills learned in class, to reinforce work learned in class and to revise content covered in class.
- To develop time and resource management skills in the students and to develop a disciplined and responsible attitude towards learning.

Research indicates that those who do homework are greater achievers. (Time on tasks produces results.) It is important, however, to note that primary school children need plenty of leisure time and homework should never be seen as a form of punishment. We appreciate that our boys are very busy after school and the completion of set homework on a given evening may not always be possible. We encourage parents to use their best judgement on what can be reasonably completed. For this reason, we operate a Learning at Home Grid. The grid includes activities boys are engaged in such as, sports training, instrument practice and the arts. It also encourages social time with siblings, parents and friends. We believe all of these activities are valuable and contributes to a boy's learning.

The Junior School does set specific work to be competed over a seven-or-fourteen-day period. Reading daily for a recommended period of 20 minutes of independent reading, the learning of number facts and multiplication tables through card and dice games is encouraged and weekly spelling words and the learning of high frequency words is required. Research work will be limited, and teachers are prepared to provide materials to ensure all children have equal access to resources. Internet research should be restricted unless very clear guidelines are provided.

The maximum suggested time allocations for each year level (not including reading):

- Years 1–2: 10 minutes per night
- Years 3–5: 10 to 20 minutes per night

If you and/or your child is struggling with or struggling to complete homework tasks, please make a time to discuss this with your classroom teacher.

Houses

All students in the Junior School are assigned to a House upon entry into the College. Boys remain in this House for the duration of their time in the Junior and Middle School. Internal House competitions are arranged in a variety of activities including Sport.

The Houses in the Junior and Middle School are:

House	Colour
Andrew	Green
Bruce	Orange
David	Black
Gordon	Yellow
James	Blue
Robert	Red

I

Information Learning Technology (ILT)

Information Learning Technology is integrated into the Junior School teaching and learning environment through a variety of programmes, including interactive whiteboards, virtual classrooms, shared iPads in Pre-Kindy/Kindergarten and Pre-Primary, 1:1 iPads in Years 1 and 2 and 1:1 iPad and Apple Pencils in Years 3–5.

For information on the College's Acceptable Use Policy, please visit home.scotch.wa.edu.au.

Keeping Safe Curriculum (See Child Protection)

L

Library

Library Opening Hours

The Junior School/Middle School Library is open for Junior School students from 7.40am–4pm daily. It is closed for recess. The JS/MS Library is located adjacent to the Junior School building. School bags should be left outside the Library. Students have a scheduled borrowing time each week but are encouraged to borrow at any time. Pre-Kindy, Kindergarten and Pre-Primary students may visit the library with a parent to borrow books.

Library borrowing is available for Pre-Kindy and Kindergarten children each day and will take place in the ELC. Pre-Primary initially start in the classroom before transitioning to the Library in Semester 2. Years 1 and 2 can borrow two books at a time with Year 3 borrowing three and Year 4 and 5 borrowing four books. All students are required to borrow at least one fiction book. The boys have their books for two weeks and can renew them after that period of time if necessary. If there is a problem with an overdue or lost book, please contact the Library. Our aim is to foster a love of reading and books.

The Library also houses a comprehensive range of resources selected to support the curriculum. Use of local public libraries may also be beneficial. In the Junior School, research skills are considered as important as the finished product, hence students are encouraged to question throughout the

inquiry process, develop research skills and reflect on their learning journey. The Library is staffed by a Teacher Librarian and a Library Technician. Parent helpers play an important part in the processing and shelving of books. We welcome all parents to join our group on Thursday mornings. We aim to promote a friendly, welcoming atmosphere in the Library and parents are encouraged to visit the Library to view the topical displays and the collection of resources. We also have a small borrowing section for parents.

Lost Property

We encourage families to name all items of clothing and footwear so anything becomes misplaced it can be returned. Items without names are delivered and kept at Junior School Administration.

Lunch

All students require recess, lunch and a 'crunch and sip' snack (piece of fruit or veg) each day. Children will also need a drink bottle containing only water. They will be able to refill these throughout the day.

Lunch orders are available and are delivered to the children's classrooms. Menus are available from the Piping Hot Cafe should parents wish to make use of the ordering system. A link to the ordering system is available via the App. Parents can place orders for recess and lunch through Flexischools. These orders are collected by a class member and brought to the boys. Boys are not permitted to go to the cafe to order during eating times.



Students will be supervised by teachers at lunch time in classrooms and in designated areas outside the classroom. The Junior School encourages healthy and reasonable food choices.

M

Mobile Phones

In the Junior School we do not encourage the boys to bring in mobile phones. Scotch College acknowledges that parents may wish their son to carry a mobile phone for personal safety reasons. If parents send their son with a mobile phone they do so at their own risk and the School accepts no responsibility for lost or stolen mobile phones. Boys bringing mobile phones to the Junior School will need

to drop phones to the Junior School Administration at the beginning of the School day and collect them at the end of school. Mobiles phones have unfiltered access to the internet and as such should not be in the boy's possession throughout the day. Boys who need to call home can do so by approaching their class teacher who will send them to the JS Administration.

Music Tuition

Individual music tuition is available through the College Music Department and more information is available from the Music Office on 9383 6841. All new families to the College receive the Music Handbook at Orientation Day, which is also available for download from the Scotch College website.

O

Outdoor Education

To help prepare the boys for Outdoor Education experiences, we start in Year 4 with a sleep out on our College oval. The boys join their peers, teachers and College leadership for a fun experience of camping out at school.

In Year 5 the boys embark on their first camp at our very own site, Moray. These camps are a valuable addition to our College curriculum, allowing for the development of many desirable skills while encouraging personal challenges. Each camp emphasises care and respect for the environment and offers many challenging physical activities suitable for the developmental level of the students. The camps are also an excellent way to promote friendships, team spirit, independence and caring for others.

P

Pastoral Care

Pastoral Care is a priority for the students attending the College and all staff prioritise this. The monitoring of the children's pastoral needs directly falls under the responsibility of the classroom teacher. Any concerns you may have for your child's general welfare or progress should be directed to their classroom teacher in the first instance.

Our Junior School teachers are supported by the Deputy Head of Junior School, the Junior School Psychologist,

Head of Academic Support, Enrichment Coordinator and ultimately the Head of Junior School in the pastoral needs of the students.

Built into each day are four sessions of pastoral care time. This time is designed to address pastoral matters that occur in the playground or classroom as well as to deliver our social and emotional and wellbeing curriculums. We aim to create an environment where children develop their ability to recognise and talk about their feelings, build their emotional intelligence, mature their resilience and coping skills, resolve conflicts, face and deal with challenging social and emotional situations and generally equip them with skills they can call upon throughout their lives.

Parent Help

Parent help is encouraged and welcomed at Scotch and there are several ways this can look:

In Class or on Excursions

All parents are welcome to participate as class helpers. Being a class helper is not only of great assistance to staff and students, but it is also an invaluable time to share in your son's learning. When help is needed, there will be a roster placed up in the classrooms for parents to sign up for times and days to assist. When assisting in the classroom, parents may be given tasks and/or a group to support that may not include their son. Sometimes help is needed with the preparation of tasks as well. The tasks for the day will be subject to the class needs and may vary from visit to visit. The teachers will provide



instructions and guidance to parents on what and how they can assist. Please be considerate of a few simple guidelines when in the classes:

- Confidentiality is of prime importance; do not make the progress and/or behaviour of a child in the class a talking point anywhere.
- Helpers are in the room to help the whole class through the tasks.
- Behaviour of students is the responsibility of the class teacher and all issues or concerns are to be directed to them.
- Please do not bring other children with you if you are helping in the class as this can be a distraction for the students

Parent Resources

Contact Lists

Contact lists for each class, containing Parent Contact Details are sent to all year level parents via email during Summer Term. While every effort is made to have these lists distributed as early in the term as possible, the distribution of these lists is linked to timely receipt of Parent Contact Details (or Change of Details) forms sent out to all parents. Please ensure you complete this form and return it to College Administration as soon as possible.

Class Parent Representatives

Each year, your son's classroom teacher will ask parents to volunteer to be a Class Parent Representative(s). If you are interested in becoming a Class Parent Representative, please contact the Junior School directly to find out more about duties and responsibilities.

Supporter Groups

Various parent supporter groups are available at Scotch College. If you have a particular interest or would like to volunteer, more information on Support Groups can be found on the Scotch College Website. Some of these groups include: Scotch Parents, Arts Support, Music Support and various Sport support groups (Senior School-focused).

Prayer

The Junior School Prayer changes with each of the Indigenous seasons of:

Birak (December – January)
Bunuru (February – March)
Djeran (April – May)
Makuru (June – July)
Djilba (August – September)
Kambarang (October – November)

Psychologist (See Health)

Privacy Policy

Scotch College has developed a Privacy Policy which sets out how we manage personal information. Our Privacy Policy outlines:

- the types of personal information we collect and hold;
- how we collect and hold personal information;
- the purposes for which we collect, hold, use and/or disclose personal information;
- how an individual can access their personal information and seek a correction of the information;
- how an individual may complain about our compliance with the Australian Privacy Principles and how we will deal with such a complaint;
- whether we are likely to disclose personal information to any overseas recipients, and if so, the countries in which those recipients are based;

Our **Privacy Policy** is available on our website.

R

Reporting Student Progress Communicating Student Progress (Pre-Kindy to Year 5)

The College aims to keep parents informed of their child's progress continually throughout the academic year. This is achieved through work samples, reports, interviews and Student Led Conferences.

Summer Term Meet the Teacher Evening

Meet the Teacher evening will be held at the beginning of the Summer Term. The objective of this event is to enable parents to gain an insight into the curriculum and co-curricular activities being offered during the year and to meet their child's new teacher.

Summer Term Parent Teacher Interviews

Parent teacher interviews are held in Summer Term. The aim of these interviews is to provide parents with a set time to discuss their child's progress with the classroom teachers and specialist staff.

Autumn/Spring Term Semester Report

Formal reports on your child's progress are written and made available to parents at the end of Semester 1 and 2 on SEQTA Engage (Parents) via **home.scotch.wa.edu.au**

Winter Term Student Led Conferences (SLCs)

SLCs will be held in early Winter Term for Years 1 to 5. The purpose of the SLC is to enable boys to share classroom work with their parents and set goals based on the Semester 1 report.

Digital Feedback

In 2021 we will be introducing continuous Digital Feedback with work samples and marked rubrics to inform parents of their child's progress. More information will be distributed in the coming months.



S

School Song God of Our Fathers

Verse 1

Blue was the banner raised in days of old
Set in a mantle of maroon and gold
This is the College standing on the hill
God of our fathers, please be with us still

Principles by which we stand
Make every boy, mark every man
No mistaking right from wrong
In mind and body strong...

Chorus

Born of a hundred proud and ancient clans
Forged in the furnace of a brave new land
Bound for a future time will yet fulfil
God of our fathers, please be with us still

Verse 2

Blue was the banner raised in days of old
Set in a mantle of maroon and gold
This is the College standing on the hill
God of our fathers, please be with us still

Stand united, meet the test
With honour compete, give only the best
Bonding father, brother, son
The baton passes on...

Born of a hundred proud and ancient clans
Forged in the furnace of a brave new land
Bound for a future time will yet fulfil
God of our fathers, please be with us still

Verse 2 (repeat)

Blue was the banner raised in days of old
Set in a mantle of maroon and gold
This is the College standing on the hill
God of our fathers, please be with us still
God of our fathers, please be with us still.

SEQTA

SEQTA is a teaching and learning, administration and data management system used by many schools, including Scotch. It is used by teachers, parents and staff to manage timetables and student data. These services can be accessed from home.scotch.wa.edu.au.

Specialist Subjects

Performing Arts

Performing Arts in the Junior School comprises of Music, Dance and Drama.

Music

Scotch College has an excellent Classroom Music program, featuring a unique application of Kodály, Orff and Dalcroze concepts of Music Education in the Junior School. Of particular note is the Sing to Learn programme which provides deep learning opportunities for students in Pre-Kindergarten and Kindergarten. This programme is based on research which clearly identifies the benefits of daily music instruction. The impact of such an approach to education is not only evident through an extension of students' musical knowing, understanding and skills, but also in the development of a range of personal and social outcomes. It is apparent that student engagement in daily music study has a positive impact upon regular schooling outcomes through the development of highly flexible, focussed and skilled minds.

The Classroom Music programme is part of a continuous learning experience from Pre-Kindergarten through to Year 12. Student are immersed in playful experiences of music learning in the early years and gradually progress

through the sequential, developmental, cumulative and continuous programme from Pre-Kindergarten through to Year 12. The Junior School Music Programme involves performing music through singing, playing and moving, reading and writing music, creating music, aurally and visually analysing music. In every class, students are engaged in a number of sequential, developmental activities, each with a musical goal such as developing music literacy, building confidence when performing, increasing knowledge of music history and theory, analysing music and composing and improvising. Through these learning experiences, students will be given opportunities to explore, question, experiment, play and engage in personal development and social cohesion. Singing is the foundation of the programme which leads to a highly developed musical ear. Pre-Kindergarten and Kindergarten classes having four 20-minute sessions a week and Pre-Primary to Year 5 have one period each week.

Dance & Drama

Students in Years 1 to 5 participate in Dance and Drama each week. Students explore the use of facial expressions, gestures, movement, posture and vocal techniques to convey meaning through character and story. Through engaging activities students will be introduced to a variety of dramatic forms including creative movement, improvisation and devised and scripted drama. Students experience stories from various cultures, places and time periods. They will present their work for an in-class audience and will witness their peers perform, becoming critically aware audience members.

Visual Arts

During Visual Arts lessons, students explore both traditional and experimental approaches to drawing, painting, printmaking, collage, sculpture and ceramics and learn to work safely with various tools and materials in their art making. Students learn to respond to their own work and the work of others using visual arts terminology to reflect on purpose and meaning. The students are encouraged to think critically, creatively and empathise through the demonstration of an understanding of global perspectives. The differentiated learning environment encourages each and every student to create work with meaning, passion and individuality.

Throughout the year, students are given opportunities to display their artwork in a variety of ways, in particular through exposure to relevant community events and competitions, local and national art awards and exhibitions. The highlight of the year is the annual Scotch Inspirations Art exhibition, which is held in the Scotch College gallery and showcases the original talents of our developing young artists.

Health & Physical Education (Pre-Kindergarten to Year 2)

At Scotch we understand the importance of establishing the building blocks to encourage and equip students with the skills and knowledge to pursue healthy and active lifestyles from a young age.

Pre-Kindergarten children participate in one physical education lesson per week. These lessons are designed to nurture the children's natural desire to play and interact with their peers. During our sessions, children learn to play a variety

of games while putting into practice simple movement and object control skills in a fun, supportive environment.

Children in Kindergarten to Year 2 participate in two physical education lessons a week. The objective of the K to Year 2 programme is to develop each child's physical literacy skills. This is achieved, with a strong focus given to the development of Fundamental Movement Skills, ensuring each child is able to perform a variety of locomotion and object control skills effectively and confidently in modified game settings by the time they reach Year 2. Children are supported to achieve skill proficiency through active, hands on participation in a range of games and activities and they are given opportunities throughout the year to put their skills to use in our Junior School sporting events. While the development of movement and object control skills is our main focus during PE, our programme also emphasises and supports the development of positive sportsmanship qualities, encouraging our young boys to be fair, supportive and respectful participants and teammates.

Health is embedded into the Units of Inquiry in the mainstream classroom for students in Pre-Kindergarten to Pre-Primary. Students in Year 1 and Year 2 have one specialist Health lesson each fortnight that is guided by the Western Australian Health curriculum with a focus given to wellbeing, mindfulness and social and emotional intelligence.

Health & Physical Education (Years 2–5)

Students in Years 2–5 participate in four Physical Education lessons and one Health lesson a fortnight. In Sumer Term, students are engaged in swimming lessons and a gymnastics-led fundamental movement programme which focuses on balance, strength, flexibility, agility and coordination. Autumn Term sees students focus on ball skills and their relation to games. They also participate in the Junior School Cross Country Carnival, which encourages general fitness and its relationship to a healthy lifestyle. Winter Term incorporates the Junior School Athletics Carnival, and our lessons focus on the fundamental and event-specific skills involved. Hand-eye coordination and striking are explored through tennis lessons at the end of the term. In Spring Term, students revisit swimming and participate in a European Handball-specific unit which focuses on throwing, catching and gameplay. Health, which runs throughout the whole year, is presented through the Friendly Schools and Families programme, which focuses on the social and emotional development of the students.

Bush School

Pre-Kindergarten, Kindergarten and Pre-Primary classes venture out to Bush School for a minimum of 90 minutes each week. The Year 1s also have a number of Bush School experiences scheduled each term.

Learning in an outdoor environment brings with it many benefits and children develop their ability to handle risks and

work cooperatively with their peers. Students develop their resilience, grit and ability to problem solve by enabling their critical thinking and curiosity to lead their learning.

Whilst playing in nature at Bush School, children learn pre-reading and pre-numeracy skills, the workings of the natural and physical world and physical, social and emotional boundaries. Students instinctively develop their curiosities and ways to respectfully interact with and protect the plants and animals that inhabit the lake and its surroundings. Opportunities are given for the children to grow in confidence as well as build a healthy body, physically and mentally through the activities they are engaged in and being outdoors. The students climb trees, construct cubbies, build, create art out of nature, hunt for minibeasts and jump in muddy puddles. These are just a few examples of the engaging activities students may experience at Bush School.

Sports Summer Sports

Each boy in Year 5 chooses between cricket, tennis, basketball, water polo and volleyball. The summer sport uniform is worn throughout the year with the optional addition of the school tracksuit. Boys playing basketball may wear shoes with ankle support that is high or mid-sided shoes. All boys must have a low-cut pair of sport trainers for all other sporting activities.

Winter Sports

Each boy in Year 5 chooses between football, hockey, soccer and rugby. Each

sport has its own special Scotch shirt or jumper. For all sports boys require the summer navy Scotch sport shorts, the knee-high maroon Scotch winter sports socks and a Scotch tracksuit. Predominantly black boots with moulded studs are compulsory for all sports. Mouthguards are compulsory.

Sun smart

Sun Smart Guidelines

These guidelines have been adopted to ensure that all staff and students attending the Junior School are protected from skin damage caused by exposure to the sun. They apply throughout the year and while on camps, excursions, carnivals and co-curricular activities.

Encouraged Behaviours

- Students are required to wear a wide-brimmed College hat whenever they are outdoors. (The cap is only permitted for JPSSA sport for Year 4 and 5 boys.) A no-hat, play in the shade statement is widely articulated and enforced.
- Staff are required to wear brimmed hats while outdoors, on camps, excursions and on duty.
- Students without hats must obtain a uniform note from the Junior School Administration which is placed in their Student Diary. Students without hats are directed to a designated shaded area.
- Visitors and guests are encouraged to wear hats when attending outdoor events.
- Students are educated about wearing sunscreen cream/lotion prior to arriving at school and to reapply 20 minutes prior to recess and lunchtime.

- Students are encouraged to take responsibility for applying their own sunscreen.
- Sunscreen is provided in large tubs in the classroom and during carnivals and other outdoor events.
- Regular reminders to reapply sunscreen are issued by teachers.
- Students are encouraged to wear sun protective clothing such as rash shirts, shirts with collars and broad brimmed hats.

Curriculum

- The children are taught and reminded about sun safety through formal lessons and incidental teaching moments throughout the year. Sun protection is also promoted to families throughout the year in the weekly notices and diaries.
- Teacher reference materials and resources are provided to support sun protection strategies.

Environment

The College ensures and maintains adequate provision of shade (natural and man-made). Wherever possible, indoor areas are used for daily physical education lessons which may occur during inclement weather or where sporting events are being conducted on the playing fields by the other campuses, such as the Inter-School sports programme. Shade is provided at all outdoor carnivals.



Support

All children have the right to access the curriculum. We acknowledge that all students develop at varying rates, possess an individual profile of relative strengths and weaknesses and have different learning styles and capacities. Considering this, all students should be given opportunities to maximise their potential and experience ongoing success.

The Academic Support Team provides educational support to those students in Pre-Primary to Year 5 who are identified as achieving academic levels significantly above or below

the expected benchmarks and/or have specific learning difficulties. The Academic Support Team is responsible for monitoring, tracking and communicating academic progress of all students as they proceed through the Junior School.

What you can expect

- Pre-intervention or baseline diagnostic assessment.
- A period of intervention which may involve individual or small group instruction depending on student needs.
- An intensive intervention programme (LLI or EMU) for a period of 20 weeks.

- A documented plan may be constructed for a student who requires an academic programme that differs significantly from the normal classroom programme
- Timetabled weekly meetings between support and classroom teachers to plan for differentiation and, where necessary, construct a modified programme to address student needs.
- Regular communication with other specialists, where necessary, and parents throughout this process.
- Standardised testing (YARC, SA Spelling, MAI, Fountas & Pinnell Benchmark, reading assessments), and pre- and post-intervention assessments are conducted, and recommendations are made to classroom teachers based on assessment results.
- Longitudinal tracking of all students' progress via a regularly updated academic database. Analysis of students' progress to monitor attainment of annual benchmarks.
- As part of year level team, support staff participate in parent meetings as required.
- Support staff collaborate with classroom teachers and provide relevant academic information for reports.
- Support staff liaise with the Junior School Psychologist and ensure the implementation of suggested psychologist management strategies.
- A comprehensive handover at the end of each year communicating the student's academic profile and ongoing learning needs.

How students are identified for support

- Background information and questionnaires are collected at the interview with parents and new students.
- Information gathered by visiting the Pre-School prior to the boy entering either the Early Learning Centre (ELC), i.e. Pre-Kindy/Kindergarten and Pre-Primary, or Year 1.
- Concerns raised by parents about their son's academic progress.
- Reports or assessments from previous schools or external agencies.
- School assessments including standardised tests, screening tests and national assessments (e.g. NAPLAN, Progressive Achievement Tests (PAT), University of New South Wales assessments, Cognitive Abilities Testing: Fourth Edition (CAT4) and teacher-devised tests.
- Mathematics Assessment Interview (MAI), and Fountas & Pinnell reading assessment.

If you have any concerns, the first point of contact is always the classroom teacher (as your son's key pastoral care person and case manager).

T

Tàlantach

Adjective · talented · gifted

[Scottish Gaelic]

Tàlantach is the name we give to our Gifted and Talented Programme at the College. Boys are identified through the collection of various data forms as achieving well above their same age peers. The College is committed to supporting our highly able students to strive for excellence and meet their full potential.

At Scotch, extension and enrichment are primarily delivered through classroom differentiation. Children are pre-tested and often work in like ability groupings which target their zone of development to ensure that they are always engaged and learning at their point of need. Teaching staff develop appropriately challenging learning for students.

Students are given many opportunities to participate in activities outside the curriculum to further challenge their learning or to address interests and passions. These opportunities include clubs, competitions and collaborative projects spanning the sub-schools.

Toilet Training

Children commencing at the College are required to be toilet trained prior to attending. Toilet training cannot be achieved at school and nappies/pull-ups are not appropriate to be worn unless this has been discussed with the Head of Junior School and is for developmental or health reasons. Parents requiring assistance with toilet

training their child should seek help from their GP or contacting Ngala (ngala.com.au) who provide services to assist families and advice from experienced early parenting experts.

Toys

Toys should stay at home. This includes electronic games of all types and card collections, etc. They are not allowed at school as they can be lost or broken, and this causes great distress. While there is no need to bring in balls or sporting equipment, appropriate sporting equipment may be brought to school with the understanding that it may be lost or damaged.

U

Uniform

Students are expected to arrive to school dressed smartly in the appropriate uniform for the day. Please label all items of your child's uniform clearly and in a place easy to find.

The School operates a Uniform Shop for the convenience of parents and boys. The shop is located at 43 Shenton Road, Swanbourne. The shop stocks all items of school uniform with the exception of shoes. Some individual sports items may be held by the Head of that particular sport, and boys will be advised if this is the case. Otherwise, all sport uniforms can be purchased from the shop. Parents may purchase the whole uniform as well as a few memorabilia items from the shop. All purchased items are charged to the child's account.

Opening Hours (school term)

Tuesday: 8am–5pm

Thursdays & Fridays: 7.30–11.30am

Online Uniform Shop

Uniforms can also be purchased from the online Uniform Shop. Payment is by credit card or PAYPAL. Please go to flexischools.com.au and click 'register', then follow the instructions in the email that you'll receive. Once you have registered at Flexischools, you will need to add your son ('Add a student') as a student at Scotch ('Scotch College WA'). Be sure to enter him as a '2021' student in the year group he will be going into (any class is fine). If you need help with this process, please contact the Uniform Shop. You are still welcome to pop into the shop at any time but please make an appointment for your first fitting.

The Scotch College summer uniform is worn during Summer and Spring Term for Years 1 to 5. The Scotch College winter uniform is worn by Years 3, 4 and 5 boys during Autumn and Winter Term. Years 1 and 2 wear the Scotch College PE uniform and track suit for the Autumn and Winter Terms.

Summer Uniform

Shirt Khaki cotton/polyester, short sleeves, tailored open neck collar. The shirt has a Scotch badge in the centre of the pocket and Scotch braid. The school jumper is to be worn on cold days.

Shorts Khaki, cotton/polyester.

Jumper Light grey, long sleeved with Scotch colours.

Shoes Brown leather sandals without socks or plain black lace-up leather shoes with short (Scotch) khaki socks.

Hat All boys must have a wide-brimmed blue hat with the school crest. A hat must be worn at recess and lunch play throughout the year.

Winter Uniform

Shirt White, short sleeved 'business style' shirt with logo

Shorts Grey mélangé

Socks Scotch grey socks, wool mixture

Shoes Plain black leather lace-up shoes

Tie Scotch school tie

Jumper Light grey, long sleeved with Scotch colours (same as Summer)

Hat All boys must have a wide-brimmed blue hat with the school crest (same as Summer)

Winter Uniform – Years 1 & 2

Sports uniform (see below) with wide-brimmed hat. Tracksuit is optional.

Sport Uniform

Shirt	Scotch maroon sports shirt with crest
Shorts	Scotch navy blue sports shorts
Socks	White socks with school logo
Shoes	Low cut sport trainers

Summer Uniform & Winter Uniform – ELC

The Pre-Kindy/Kindergarten and Pre-Primary boys wear the same uniform all year round.

Shirt	Scotch gold polo with crest
Shorts	Scotch navy blue sports shorts
Shoes	Lowcut sport trainers with white socks
Hat	All boys must have a wide-brimmed blue hat with the school crest. A hat must be worn at recess and lunch play throughout the year

Tracksuit This is required for Winter and Autumn terms

For Bush School, all boys are requested to bring in a pair of gumboots that remain at school. A rain jacket is available at the uniform shop.

Sport Uniform – Years 1 to 4

All boys in Years 1 to 4 will participate in a skill-based programme during PE lessons. The summer sport uniform is worn throughout the year, with the

optional addition of the school tracksuit. For swimming, the boys wear the maroon school bathers and a maroon rash vest which is compulsory. Only in Years 4 and 5 may the school peak cap maybe worn for JPSSA sport.

Additional Uniform Items

Tracksuit

ELC to Year 3 Fleecy Scotch navy windcheater and optional tracksuit pants

Tracksuit

Years 4 & 5 Scotch tracksuit jacket and optional pants

House Shirt This is compulsory for all boys and must be worn for Inter-House Carnivals and House lunches held each term

Scotch School Bag This is a compulsory item for Junior School boys

Book Bag This is a compulsory item for Junior School boys

Art Smock This is a compulsory item for Junior School boys

W

Watches

Watches are permitted to be worn by students and an analogue watch is encouraged to help students with learning to read time. If your child has a Smart Watch, it must only be used as a watch and not for texting or calling on during the School day. Should your son be found to use his Smart Watch to text or call, it will be removed and kept at Junior School Administration until the end of the day.

Scotch College Campus Map

Admissions & Archives – Campbell House	1	Library/Gallery (JS/MS)	29
Art Centre (JS)	35	MacKellar Hall	27
Art/Design & Tech (MS)	25	Marketing – Campbell House	1
Burning Resource Centre	8	Maths & Commerce	21
Canteen (MS)	25	Media	18
Canteen (SS)	17	Medical Centre	22
Chapel	20	Memorial Hall and Scotch Heritage Centre	10
Design	16	Middle School Reception	23
Dickinson Centre	11	Music (MS)	27
Dining Room/Annexe	34	Music (SS)	17
Early Learning Centre	46	Old Scotch Collegians – Campbell House	1
Facilities Workshops	53	Performing Arts (JS)	26
Food Design (MS)	24	Pipe Band (MS)	24
Food Design (SS)	15	Pipe Band (SS)	17
Foundation Theatre	12	Residential Life (Y7-8)	36
Gooch Pavilion	50	Residential Life (Y9)	31
Gymnasium	11	Residential Life (Y10-12)	28
Information & Learning Technology (ILT)	8	Science, Design & Tech	19
Junior School Reception	33	Support Rooms (JS)	32
Kennedy Block	6	Senior School Reception – Collegians House	3
Languages (MS)	24	The Residence	4
Languages (SS)	5	Uniform Shop – Royce House	30
Library (SS)	8		

Public Parking	P	Junior School (JS)	
Staff Parking	P	Middle School (MS)	
Underpass		Senior School (SS)	
Roads		Residential Life	
Grassed Areas		Other Facilities	



SCOTCH
COLLEGE

